Chase Stokes

chasejstokes.github.io | chase_stokes@berkeley.edu I am a mixed methods researcher examining the challenges and opportunities presented by communicating data and information. My work is situated at the intersection of language and visualization, specifically considering the use and impact of text elements in visual designs. **EDUCATION** PhD. in Information Science | University of California Berkeley 2021 – present Dissertation: Combining Text and Visuals for Effective Data Communication Advisor: Professor Marti Hearst Northwestern University 2017 - 2021 B.A. in Psychology and Gender and Sexuality Studies | GPA: 3.9/4.0, Magna Cum Laude Advisor: Professor Steven Franconeri **RESEARCH EXPERIENCE** University of California Berkeley | Berkeley, CA 2021 – present Graduate Student Researcher Northeastern University | Oakland, CA Summer 2024 **Temporary Research Assistant** Tableau Research at Salesforce | Palo Alto, CA Summer 2023 Research Intern Northwestern University | Evanston, IL 2018 - 2021 Undergraduate Research Assistant The Family Institute at Northwestern University 2019-2021 Undergraduate Research Assistant

PUBLICATIONS

2024	Stokes, C., Hu, C., & Hearst, M.A. (2024). "It's a Good Idea to Put It Into Words":
	Writing `Rudders' in the Initial Stages of Visualization Design. IEEE Transactions
	on Visualization and Computer Graphics. 1-11.
	https://doi.org/10.1109/TVCG.2024.3456324
	Stokes, C., Sanker, C., Cogley, B., & Setlur, V. (2024). From Delays to Densities:
	Exploring Data Uncertainty through Speech, Text, and Visualization. In Computer
	Graphics Forum, 43(3), e15100. <u>https://doi.org/10.1111/cgf.15100</u>
	Stokes, C., Sanker, C., Cogley, B., & Setlur, V. (2024). Mixing Modes: Active and
	Passive Integration of Speech, Text, and Visualization for Communicating Data
	Uncertainty. Computer Graphics Forum. https://doi.org/10.2312/evs.20241072

- 2023 Stokes, C., Bearfield, C. X., & Hearst, M.A. (2023). The Role of Text in Visualizations: How Annotations Shape Perceptions of Bias and Influence Predictions. *IEEE Transactions on Visualization and Computer Graphics, 30*(10), 6787-6800. https://doi.org/10.1109/tvcg.2023.3338451
 - Bearfield, C. X., **Stokes, C.,** Lovett, A., & Franconeri, S. (2023). What Does the Chart Say? Grouping Cues Guide Viewer Comparisons and Conclusions in Bar Charts. *IEEE Transactions on Visualization and Computer Graphics, 30*(8), 5097-5110. <u>https://doi.org/10.1109/TVCG.2023.3289292</u>
- 2022 Stokes, C., Setlur, V., Cogley, B., Satyanarayan, A., and Hearst, M.A. (2022). Striking a Balance: Reader Takeaways and Preferences when Integrating Text and Charts. *IEEE Transactions on Visualization and Computer Graphics*, 29(1), 1233-1243. <u>https://doi.org/10.1109/TVCG.2022.3209383</u>
 - Xiong, C., Stokes, C., Kim, Y. S., & Franconeri, S. (2022). Seeing What You Believe or Believing What You See? Belief Biases Correlation Estimation. *IEEE Transactions* on Visualization and Computer Graphics, 29(1), 493-503. <u>https://doi.org/10.1109/TVCG.2022.3209405</u>

WORKSHOP PAPERS

2025	Lin, K., Stokes, C. , and Bearfield, C.X. (2025) LLMs Are Not Reliable Human Proxies to Study Affordances in Data Visualizations, in <i>Proceedings of the 2025 CHI</i> Conference on Human Factors in Computing Systems, HEAL Workshop.
2024	Stokes, C., Sanker, C., Cogley, B., and Setlur, V. (2024). Voicing Uncertainty: How Speech, Text, and Visualizations Influence Decisions with Data Uncertainty, in Proceedings of IEEE Transactions on Visualization and Computer Graphics, Uncertainty Workshop, 17-27. <u>https://doi.org/10.1109/uncertaintyvis63963.2024</u>
2022	Stokes, C., and Hearst, M.A. (2022). Why More Text is (Often) Better: Themes from Reader Preferences for Integration of Charts and Text, in <i>Proceedings of IEEE Transactions on Visualization and Computer Graphics, NLVIZ Workshop.</i>
2021	Stokes, C., and Hearst, M.A. (2021). Give Text A Chance: Advocating for Equal Consideration for Language and Visualization, in <i>Proceedings of IEEE Transactions on Visualization and Computer Graphics, NLVIZ Workshop.</i>

POSTER PRESENTATIONS

2025	Stokes, C . (2024). Considerations for Generating Text to Communicate Data Insights Effectively. Poster presented at the Spring 2025 EPIC Lab Advance.
2024	 Stokes, C. (2024). Combining Text and Visuals for Effective Data Communication. Presentation at the Doctoral Colloquium at 2024 IEEE VIS Conference. Stokes, C. (2024). Writing as a Tool in Visualization Design. Poster presented at the Fall 2024 EPIC Lab Advance.
2022	Stokes, C., Xiong, C., & Hearst, M.A. (2022). Driving Reader Interpretations with Text Annotations in Data Visualizations. Poster presented at Society for Judgement

	and Decision Making, San Diego, CA. Stokes, C . (2024). Striking a Balance: Reader Takeaways and Preferences when Integrating Text and Charts. Poster presented at the Fall 2022 EPIC Lab Advance.
2021	Xiong, C., Stokes, C., Lovett, A., & Franconeri, S. (2021). Visual Salience and Grouping Cues Guide Relation Perception in Visual Data Displays. Poster presented at Virtual Vision Sciences Society.
2020	 Stokes, C., Xiong, C., & Franconeri, S. (2020). Seeing What You Want: Prior Belief Biases Perception of Correlation in Scatterplots. Poster presented at Virtual 32nd APS Annual Convention, Chicago, IL. Callahan, C., Stokes, C., & Lawrence, E. (2020). Modifying the Relationship Quality Interview for Sexual and Gender Minority Couples. Accepted Poster Presentation at the 8th Annual LGBTQ Research Symposium at the University of Illinois at Urbana-Champaign. (Conference canceled due to COVID-19)

TEACHING EXPERIENCE

University of California Berkeley Berkeley, CA	
Reader/Teaching Assistant	Spring 2025
Graduate Student Instructor	Spring 2023
INFO 247: Information Visualization and Presentation	
INVITED TALKS	
CS 4460: Introduction to Information Visualization Atlanta, GA	
Georgia Institute of Technology	
Guest Lecture: Text Visualization and Text in Visualization	February 2025
Cognition and Visualization Lab Atlanta, GA	
Emory University	
Guest Lecture: Text Visualization and Text in Visualization	February 2025
EPIC Lab Retreat Berkeley, CA	
University of California, Berkeley	
Writing as a Tool in Visualization Design	October 2024
EPIC Lab Retreat Berkeley, CA	
University of California, Berkeley	
The Role and Ramifications of Text	October 2024
Decision Making with Uncertainty Lab Meeting Virtual	
University of Washington	
Combining Language and Visualization	January 2023
FELLOWSHIPS, AWARDS, AND GRANTS	

Fellowships

NSF Graduate Research Fellowship Program Recipient Ford Foundation Predoctoral Fellowship Honorable Mention School of Information Fellowship for Doctoral Study	2023 – 2026 2023 2021 – 2022
Awards	
Outstanding Graduate Student Instructor	Spring 2023
Grants	
Northwestern Summer Undergraduate Research Grant (\$3,500)	Summer 2020
Visual Grouping Affords Different Comparison Patterns in Visualized Data Northwestern Academic Year Research Grant (\$1,000)	2020
Variations in Conclusions Afforded by Chart Type	2020
vanations in conclusions Agjoraca by chart Type	
STUDENT LEADERSHIP ROLES	
Applicant Feedback Program	2023 – present
Coordinated initiative to provide feedback to 100+ prospective PhD. applicants	
NorCal Visualization Group Organizer	2022 – 2023
Organized 6 unique speakers for hour-long seminars	2022 2023
STUDENT MEMBERSHIPS	
Association for Computing Machinery, Student Member	2021 – present
Psychonomic Society, Student Member	2021 – present
Cognitive Science Society, Student Member	2021 – 2024
Society for Judgment and Decision Making, Student Member	2021 – 2023
AD-HOC REVIEWS	
ACM Computer-Human Interaction (CHI)	2022 - 2025
Transactions on Visualization and Computer Graphics (TVCG)	2023 – 2025
PacificVIs: VisNotes (Program Committee)	2025
Journal of Computational Social Science	2024
Ocean and Coastal Research	2023
Journal of Official Statistics	2023
IEEE VIS Short Papers	2022
Creativity & Cognition	2021
SERVICE AND OUTREACH	
Student Volunteer at IEEE VIS	2022
25th Anniversary of the Master of Information Management and Systems Facilitated two 30-minute panels	2022

REFERENCES PROVIDED UPON REQUEST